

Editorial

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Dear Readers,

It is a greater honour to introduce to you Volume 17, Issue 1 (June 2022) of the University of Dar es Salaam Library Journal (UDSMLJ). First and foremost, it would seem well at this point to thank all members of the editorial committee for their invaluable contributions and continued support to this journal. I offer my heartfelt appreciation to all authors and reviewers for their contributions to the journal.

For the present issue, we are pleased to present to you 10 articles centering on diverse topics. The topics include ICT innovations, usage of technology in public procurement, modeling numerical and textual rating predictions, and e-logistic practice in healthcare. Other topics include *the use of GIS for community forest management, distance learners' online learning experiences, research topic dispersion, and methodological choices among LIS postgraduates, the role of records management policy in enhancing good governance, and the benefits and barriers of using Online Journal Systems (OJS)*. These papers reflect the meta and interdisciplinary nature of the Library and Information Science discipline.

The issue commences with a critical discussion of “*the impact of technical competency, experience and communication skills on the level of ICT innovation in Tanzania*” by Prof. Edison Wazoel Lubua. The findings suggest that the level of communication, and the experience of ICT experts with complex projects have a significant impact on the level of ICT innovations in Tanzania. Gerald Zachary Paga Tinali in his article “*Technology usage and public procurement performance in Tanzania: The moderating role of regulatory pressure*” provides insights on the roles played by procurement technology usage and regulatory pressure on public procurement performance. The author reports a significant moderation effect on the relationship between procurement technology usage and procurement performance.

Dr. James Chambua, explores the latent factor and latent topic models used in rating prediction with the aim of developing a hybrid rating prediction model and evaluating the accuracy performance of the developed model. The paper proposed a multi-domain model for predicting ratings based on review texts analysis and latent factors. The model has the potential to be used in recommender systems, e-commerce sites as well as RSs in agriculture, health, and education. Drawing experiences from Uganda, Dr. Sumaya M. Kagoya and Dr. Kezia H. Mkwizu examine the relationships between e-logistics operations and the performance of health care supply chain management. The paper reports a positive statistically significant relationship between e-logistics operations and the performance of health care supply chain management in Uganda's public referral hospitals. The integration of ICT-tracking systems and data transparency for e-logistics operations and performance of health care supply chain management in the health sector is one of the key practical recommendations.

Using a Geographical Information System (GIS) approach, Dr. Zahor Zahor assesses the quantifying land use changes before and after CoFMA implementation and examines the level of people's satisfaction with forest products and income generation in Jozani Forest, Zanzibar. The paper reports a significant change in the status of the Jozani forest due expansion of farmland, settlement, and the sea. The author calls for the need to balance the socio-economic demands of local communities and the value of forest biodiversity conservation so as to achieve sustainable forest management.

Dr. Omobola Olufunke Adewoyin investigates the influence of organizational justice on the organizational commitment of personnel in South-West Nigerian public university libraries. His paper provides new insights into the influence of distributive justice and interactional justice on the affective commitment of library personnel. In the article “*overcoming the odds: online learning experiences from Open University of Tanzania’s regional centre rural-based students*” Dr. Lulu Simon Mahai investigates online learning experiences and the challenges that students encounter when engaging with online learning mode in rural areas. It is reported in this paper that the complex nature of the rural environment marked by limited infrastructural and technological development makes studying through ODL doubly daunting for rural-based students.

Dr. Esther Ndenje-Sichalwe and Dr. Emmanuel Frank Elia explored research topics dispersal and research strategies of Library and Information Science (LIS) postgraduate students in Tanzania from 2000-2017. Despite the erratic pattern in research, LIS students in Tanzania seem to abandon core LIS topics related to foundations of information science and arguably research more on social aspects of information. Practical-oriented research such as experimental and action research which constitutes quality human-computer interaction research is insufficient. Ms. Atieno Obunde, Dr. Jotham Wasike, Dr. Mzee Awuor examine the role of records management policy in enhancing governance in Kenya. A lack of awareness on the availability of record management policy among key stakeholders is reported. Last but not least is the contribution on “*perceived benefits and barriers of using online journal systems*” by Dr. Kelefa Mwantimwa, Evans F Wema. It is reported that while a significant number of faculty members at the University of Dar es Salaam infrequently use OJS as the scholarly communication platform, there are diverse perceived barriers that undermine the effective use of the systems.

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