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## The Editorial Note

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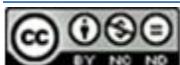
In January 2019 I assumed the editorship of the University of Dar es Salaam Library Journal (UDSMLJ), a challenging and quite interesting scholarly assignment. This is my final editorial note to our esteemed readers before I turn the editorship helm over to a new Chief Editor who will take the Journal to the next level. Having an opportunity to serve as the Chief Editor has been a privilege and honour, however, it is the right time to quit well. I must admit that it is not an easy decision to step down from the editorship role due to my passion for this noble role. As I approach the end of my tenure as Chief Editor of the UDSMLJ, I would like to say thank you and goodbye to our esteemed readers and contributors including authors and reviewers. For almost five years of my editorship career, I worked closely with my fellow members of the editorial committee, Dr. Kassim and Dr. Wema to enhance the profile of the Journal. Their dedication, commitment, and valuable counsel to the journal are highly appreciated.

For the past five years, the UDSMLJ has published 103 articles focusing on library and information science and other allied domains. An article by Dr. Kassim (2023) provides a detailed and interesting content analysis of articles published in the University of Dar es Salaam Library Journal for 20 years, from which the five years of our editorship is included. One of the changes that we brought during our tenure is be able to attract contributions from a wide range of LIS subdomains and other allied domains. These contributions came from within and outside the country. Filled by naive spunk we managed to elevate the journal to a higher level within and outside the boundaries of the country. Currently, the UDSMLJ has been reassessed and rated as one one-star journal by the Journal Publishing Practices and Standards (JPSS) framework. This was done by AJOL. The members of the editorial committee have worked closely to address the comments provided in the assessment. Hopefully, the journal will be elevated to the second star status in the forthcoming periodic reassessment.

In our current issue (volume 18, issues 20) we have included 12 articles from diverse LIS and related domains. There are two articles that offer different perspectives on knowledge management. The first article by Dr. Iwata focuses on traditional medicine and healing knowledge from the perspectives of witchcraft and religion while Dr. Mubuyaeta and Dr. Ponera investigate the understanding of knowledge management for knowledge management systems implementation in Namibia.

Three articles focus on information and learning sciences. Prof. Lubua's article deals with the contribution of facilitating conditions in the digital divide among secondary and primary school learners and how the quality of existing secondary and primary education digital platforms defines the current status of the digital divide. Prof. Bada *et al.*, present results from the study that aimed to develop and evaluate a multimedia application intervention for adolescent sexual reproductive health education in secondary schools in Uganda. In another article, Dr. Raphael and Prof. Mtebe investigate the integration and application of Technological Pedagogical Content Knowledge (TPACK) within the University of Dar es Salaam. Particularly, the article explores how instructors have adapted to the abrupt transition to digital learning platforms, with a focus on the interplay between technology, pedagogy, and content.

Two articles are on the applications of technologies in two different contexts. Dr. Bakiri, Dr. Mbembati and Dr. Tinabo investigate the level of awareness and prospects of artificial intelligence (AI) adoption in Tanzanian academic libraries while Dr. Kaddu and Dr. Ssekitto focus on data privacy legislation, compliance rates, enforcement strategies, and related issues in



seventeen (17) African countries. Dr. Kassim's article provides a comprehensive bibliometric analysis of the articles published in the University of Dar es Salaam Library Journal for the past 20 years. The remaining three articles focus on human information interactions within the contexts of e-business, agriculture, and tourism. Specifically, Prof. Masele investigates information needs and the sources used by small-scale horticulture farmers in Morogoro Urban in Tanzania. Dr. Busagara, Prof. Mori, and Prof. Jani examine the mediating effect of tourist feedback information in the relationship between tourists' interactions and service innovation while Dr. Morris, Prof. Mbamba, and Prof. Kessy examine the effects of service quality measures of information system success on customers' usage of e-banking payment transactions in Tanzania.

*Prof. Faraja Ndumbaro*  
*Outgoing UDSMLJ Chief Editor*