
The Editorial Note

Chief Editor

<https://dx.doi.org/10.4314/udslj.v19i1.1>

Dear Esteemed Readers,

On behalf of the editorial committee and editorial board, I have the privilege to present to you our current issues of June 2024. The tones of the articles in our current issues reflect different LIS dimensions including the application of ICT in teaching and learning, scholarly communication in institutions of higher learning, usage of social media platforms for service delivery and provision of financial services, and the roles and benefits of using human resources information systems (HRIS) in higher learning institutions.

The current issue contains ten articles. Three articles focus on ICT4 learning and teaching. In particular, the article pedagogical beliefs and intention of teaching using ICT in Uganda's higher education institutions by Aisha N. Watsemba, Musa B. Moya, and Donatus Mugisha presents insights into how pedagogical beliefs influence behavioral intention to use ICT for teaching in HEIs. Shufaa S. Hamoud and Josta L. Nzilano use a mixed approach to explore science teachers' beliefs and practices of ICT integration in secondary school teaching in Zanzibar. In this article, insufficient skills, knowledge, and a lack of confidence in ICT integration were identified as significant obstacles to ICT integration in teaching and learning. An article on teachers' perception of digital literacy skills as a tool for 21st century teaching in Nigeria by Priscilla J. Ayomide, Moses O. Babalola and Rachael O. Agarry shows that there is a significant difference based on gender and age in the perception of teachers towards digital literacy skills for teaching. In his article, Isack E. Bulugu focuses on the evaluation of the quality of online education based on learning interactive networks. The article presents a proposed model for improving interaction quality in online learning environments. It also advances the understanding and methodologies for modeling interactions in online education, emphasizing the critical role of interaction quality in achieving desirable learning outcomes in educational setting.

The second category consists of two articles that focus on scholarly communication in institutions of higher learning. George Kahangwa's article provides insights into common errors made by postgraduate students when writing their dissertations. The article calls for the need for a thorough preparation of postgraduate students for dissertation writing; exposing students to relevant practical and experiential training on academic writing before proceeding to the data collection phase. It also underlines the importance of training students in analytical and critical literature review. Hetty G. Barnabas and Athumani Samzugui's article shed some insights on the role of institutional repositories (IRs) in facilitating scholarly communication in two institutions of higher learning. The article demonstrates that despite having IRs in the two studied institutions, little effort has been made to transform IRs to be the central research hub of the universities where the available research contents populated in the IRs do not reflect the institutions' research outputs.

Mary-Hospicia Kafyome and Michael Andindilile's article focuses on the efficacy of social media platforms in fostering access to information on water utility services in Tanzania. Despite the abundance of content on the DAWASA's social media platforms, some customers still perceive them to come up short in terms of substance on the actual utility. The article underlines the fact that effective utilization of social media platforms may enhance customers' satisfaction, fortify connections, and boost service delivery to customers. Sumaya M. Kagoya and Esther Yapkoreny examine the relationships between technology adoption, financial literacy, and the growth of internet banking in Uganda. The results presented provide evidence of significant and positive relationships between technology adoption of internet banking; and a positive significant relationship between financial literacy and the growth of internet banking.

With reference to the Tanzanian fishery industry, Yasinta A. Kassimba and Patrick C. Singogo investigate the associations that exist between information exchange willingness and information exchange quality; information exchange content and information exchange quality; information exchange quality, and perceived information exchange benefits. Based on the results, the theoretical and policy implications for the fishing industry are also discussed. Ulingeta O.L. Mbamba and John J. Sanga's article provides new insights into the roles and benefits of using human resources information systems in higher learning institutions. Specifically, the article demonstrates how the effective use of human resources information systems reduce administrative costs, improves HR service delivery, and increases HR innovation.

Prof. Faraja Ndumbaro
UDSMLJ Chief Editor