

The Editorial Note

Chief Editor

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Dear Esteemed Readers,

On behalf of the editorial committee and the editorial board, I have the privilege to present to you our current issues of December 2024. The diversity of the articles in our current issues reflects different LIS dimensions. The current issue contains nine (9) articles delineated as follows:

The first article by Abiodun O. Odunewu, Siddiqah O. Oyedokun, Temitope O. Mabawonku, and Olufemi F. Olusanya probes the place of knowledge sharing in influencing the turnover intention of librarians in South-West Nigerian universities. After all, high turnover rates among librarians tend to pose challenges for organisations, hence leading to financial losses and a decline in service quality. Thus, their study assessed the level of knowledge sharing among librarians, determined their turnover intentions, and examined the influence of knowledge sharing on turnover intentions.

Up next is John J. Iwata's article, which focuses on the application of information and communication technology in traditional medicine and healing knowledge management in Tanzania from the perspective of stakeholders' perspectives. Specifically, the study explored how Tanzanian stakeholders use ICT to manage traditional medicine and healing knowledge, the effects of ICT on the ecosystem of traditional medicine and healing knowledge, their readiness to adopt ICT applications and the obstacles they face when integrating ICT.

Paul S. Muneja's article explores the research collaboration in climate change initiatives in Tanzania. Specifically, it seeks to uncover the collaborative networks of researchers based on Tanzania's climate change research outputs from 1964 to 2021. A bibliometric approach was used to analyse co-authorship as an indicator of research collaboration during the investigated period.

On their part, Sayuni H. Ntullo and Babita Jaiswal determine what the Consortium of Tanzania University and Research Libraries (COTUL) has done thus far to improve teaching and research of Tanzania's universities. COTUL, which was founded in 2002, has played a pivotal role in linking the then 76 member libraries electronically, thereby improving resource sharing and the collective nature of the institutions.

From Uganda, Barbara N. Kayondo and Moses T. Kamondo, in their article, seek to determine a prospective communication model for university-industry collaborations (UICs) by examining the various forms of UICs and the communication models used by universities and industries for collaboration. The study also establishes the challenges in UICs and measures to address them. The study adopted a qualitative research approach focusing on the service industry with three (03) service firms that have collaborated with the University of Kisubi in Uganda.

Chibueze N. Onwuekwe's article investigates the relationship between library policy and service delivery in South-South Nigeria federal universities. Specifically, it focuses on determining whether there is a significant relationship between reference service policy, serials management policy, and service delivery in the federal universities under review.

Ephraem E. Silayo's item examines the contextual factors influencing access to agricultural information, for improved agricultural decision-making among agropastoralists in Kilosa and Monduli districts, Tanzania. Specifically, the paper determines the influence of demographic factors on access to agricultural information, ascertains the contribution of user satisfaction with accessed agricultural information, and determines the link between ownership of communication channels and access to information for improved agricultural decision-making.

Omari K. Mbura, Donatus P. Massawe, and Elly Tumsifu, with a marketing touch, focus on the use of social media to share information in diverse forms online, a trend that has been expanding to a larger audience in the past 10 years. Their study is an attempt to bridge a gap by examining the relationship between social media use and Small Tourism Enterprises' marketing performance in Tanzania's tourist city, Arusha.

Finally, Umar M. Yila's study explores the correlation between digital literacy and the utilisation of digital information resources among undergraduate students at the University of Lagos. The research aims to determine the level of digital literacy skills, assessing the extent of digital resource usage, and ultimately examine the relationship between digital literacy skills and resource utilisation.

Please enjoy what is on the menu in this issue.

Prof. Michael Andindilile
UDSMLJ Chief Editor