

Papers in Education and Development

Number 38(2), 2020

Inside:

- Teachers' Awareness of Teaching Professional Code of Ethics, Acts and Regulations in Mkuranga District, Tanzania
- 2. Are Pre-service Teachers Prepared to Teach? Investigating their Locus of Control, Self-efficacy and Attitude towards the Teaching Profession and Teaching Subjects
- 3. Secondary School Teachers' Perceived Self- efficacy in the Execution of School Counsellors' Roles in Tanzania
- Thinking Critically about Lecturers' Perceptions and Development of Critical Thinking Skills in Teacher Education Students
- Contextual and Pedagogical Challenges Facing English Language Teachers in Using Communicative Language Teaching Approach in Tanzanian Primary Schools
- 6. Teacher Qualifications, Class Size and Teaching Experience as Predictors of Achievement in Senior Secondary School Physics in Oyo State, Nigeria
- Impact of Digital Content on Mathematics Teachers' Pedagogical Change: Experiences from Retooling of Secondary School Mathematics Teachers in Tanzania
- 8. Influence of Teachers' Mathematical Knowledge for Teaching on Students' Academic Achievement in Secondary Mathematics in Tanzania
- 9. Alignment between Chemistry Certificate of Secondary Education Examinations and the Ordinary Level Chemistry Curriculum in Tanzania
- Secondary School Teachers' Understanding of Gender-Responsive Pedagogy in Bridging Inequalities of Students' Learning in Tanzania
- 11. Users' Attitudes and Usage Intentions towards Integration of Web 2.0 in Teaching and Learning Processes from Selected Universities in Tanzania
- 12. Information Motivation Behavioural Skills Model and Cyberbullying Bystanders' Behaviour to Intervene or Not Intervene
- 13. Reflections on the Learner Support Services for Rural-based Distance Learners at the Open University of Tanzania

Journal of the School of Education University of Dar es Salaam

> ISSN 0856-4027 e-ISSN 2665-0746